## <u>Year 3 – Autumn Term 1</u> Curriculum Theme: The Stone Age to the Iron Age



## The Stone Age to the Iron Age



<u>History</u>: Pupils will learn about prehistory and will know that this was a period of great change. They will develop an understanding of power, farming and trade through the changes that occur through the eras.

<u>Science:</u> Year 3 look at what happens when an object is placed in front of a light source. They will investigate, observe and find patterns in the way shadows change and they will learn about reflective surfaces and how these can be useful for seeing better in the dark.

**<u>RE:</u>** Year 3 will learn about the Christian view of the Creation Story and how this has impacted the way they live their lives. They will identify and describe their own special place in relation to Creation.

<u>Art</u>: Year 3 will follow and copy modelled abstract shapes of increasing complexity and repeat to make patterns.

<u>Music</u>: The learning this term will be focused around one song: Let Your Spirit Fly - an R&B song for children.

**PSHE:** The theme is 'Getting to know each other' and involves exploring the pupils' goals and aspirations. Computing: Pupils develop their understanding of digital devices, with a focus on inputs, processes and

one Age by beginning the mura. Through this book, escribe a setting.

We will then move on to Stig of the Dump by Clive King which will support us to explore non chronological reports which will lead to creating leaflets. We will also look further at setting description and write postcards and diaries. In our grammar lessons, we will learn about expanded noun phrases, statements, commands, nouns, verbs, adverbs and apostrophes. We will also explore how to write a range of sentences using subordinating conjunctions.

Maths: In Year 3, pupils explore numbers up to 1000 and we will begin the focus on the value of each digit: place value. We will be counting in hundreds, tens and ones and counting in 50s. We will learn how to compose and decompose numbers, compare, order and look for patterns. We will move on to addition and subtraction. The topic starts off with simple addition and subtraction before moving on to renaming. Once pupils master addition and subtraction, they start to look at problem-solving questions and practice using bar models.

## Ways to help at home:

- Please read with your child every day and acknowledge this in their reading records!
- Practise quick fire maths focusing on number bonds and multiplications!
- Continue to practise your weekly spellings as these will be tested.
- Homework will be given out each Thursday and will be handed in by the Wednesday each week. Rewards will be given to those that hand it in.

## **Other information:**

 PE is on Thursday afternoon – Please provide your child with the correct kit and suitable trainers for outside lessons! Please remove all jewellery.