

# Year 1 Long Term Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading Journey	Once upon a memory by Nina Laden  Remember 10 with explorer Ben by Catherine Veitch  Old Bear by Jane Hissey	Goldilocks by Lauren Child  Into the Forest by Anthony Browne  The Polar Express by Chris Van Allsburg	RSC Shakespeare Project  Princess Smartypants by Babette Cole  Cinderella (Pelican Big Books)	Beegu by Alexis Deacon  Katie in London by James Mayhew	The Elves and the Shoemaker  The Tin Forest by Helen Ward and Wayne Anderson  Sharing a Shell by Julia Donaldson	The Monkey Puzzle by Julia Donaldson  The Tiger who came to Tea by Judith Kerr
Writing	Character Descriptions Setting Descriptions Writing about themselves Poetry	Setting Descriptions Narrative Character descriptions Invitations Instructions	Narrative Character Profile	Postcard Setting Description Non-Chronological Report	Diary Explanation Setting Poetry	Poetry Non-Chronological Reports Speech bubbles Narrative
History	<b>Queen Elizabeth II</b>		<b>Edith Cavell and Mary Seacole</b>		<b>Northampton Boot and Shoe Industry</b>	
Geography		<b>Where I live.</b>		<b>Where would you rather live in Northampton or Hunstanton?</b>		<b>How is Northampton Different to India?</b>
Science	<b>Animals, including Humans:</b> Identifying, describing, comparing and naming a variety of common animals	<b>Animals, including Humans:</b> Identifying and naming body parts	<b>Materials:</b> Distinguishing between objects and materials Identifying and naming materials	<b>Properties of Materials</b>	<b>Plants:</b> Identifying and naming common plants	<b>Plants:</b> Structure of plants
PSHE <i>Jigsaw/PB</i>	<b>Being Me in My World</b> Network Hand PB Rules	<b>Celebrating Difference</b>	<b>Dreams and Goals</b> Network Hand	<b>Healthy Me</b>	<b>Relationships</b> Early Warning Signs / Secrets	<b>Changing Me</b> Network Hand (transition)
Online Safety <i>(NOS)</i>	<b>Self-Image and Identity</b> <b>Privacy and Security</b>	<b>Online Relationships</b> <b>Online Bullying</b> <i>(Anti-Bullying Week)</i>	<b>Online Reputation</b>	<b>Online Information</b>	<b>Health Wellbeing and Lifestyle</b>	<b>Copyright and Ownership</b>
Computing	<b>Computing Systems and Networks</b>	<b>Creating Media</b>	<b>Creating Media</b>	<b>Data and Information</b>	<b>Programming A</b>	<b>Programming B</b>
	Technology around Us	Digital Painting	Digital Writing	Grouping Data	Moving a Robot	Introduction to Animation
RE	<b>Belonging to Communities</b>	<b>Christianity: Christmas Story</b>	<b>Christianity: Who do Christians believe in?</b>	<b>Judaism: Jewish Home Life</b>		<b>Caring for the World and Others</b>
Art	<b>Drawing inspired by Still Life</b>	<i>Illustrated Piece of Work</i>	<b>Painting inspired by Seascape</b>	<i>Illustrated Piece of Work</i>	<b>Sculpture inspired by ethnic patterns</b>	<i>Illustrated Piece of Work</i>

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DT		Structures: Homes			Mechanisms: Moving Minibeasts	Cooking and Nutrition: Eat More Fruit and Vegetables
Music <i>Charanga</i>	Hey You! <i>Pulse, Rhythm, Pitch</i>	Rhythm in the Way we Walk and the Banana Rap <i>Pulse, Rhythm, Pitch</i>	In the Groove <i>Different styles of music</i>	Round and Round	Your Imagination	Reflect Rewind and Replay Consolidation and the history of music
PE	Jumping and landing	Agility, Balance and Coordination	Gymnastics	Sending and Receiving Skills	Dance	Teams Games
Enrichment		Trip to Abington Park	Sam Biddulph Dance		Trip to Everdon <i>Mental Health Awareness Week</i>	Trip to Hunstanton