



# PE and School Sport Premium 2019/2020

*Evidencing the impact and sustainability of the programme*

**School Name**

Blackthorn Primary School

**Head Teacher**

Becca Williams

**PE Coordinator**

Andy Stevens

## PE and School Sport Premium – The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

## Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

## Vision – School

Blackthorn Primary schools vision is to enrich the lives of our children in PE and Sport.

## Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that Blackthorn Primary School will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- iii) To develop the competence of children in water.

## Key outcome indicators; updated for 2019/2020

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Review of PE and School Sport Premium expenditure 2018/2019

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2019/2020) <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<ul style="list-style-type: none"><li>• Covered an extensive range of sports and activities across the academic year during physical education</li><li>• Deployment of young leaders delivering multiple activities across lunchtimes</li><li>• The running of extra-curricular clubs for the whole school, offering clubs for free to lower the barrier for children to attend.</li></ul>	<ul style="list-style-type: none"><li>• Continue to sustain a wide range of sports and activities throughout the year during PE</li><li>• Expand on the opportunities for young leaders to gain more experience by offering breakfast clubs and activities for EYFS</li><li>• To deliver a sensory circuits for the least active children</li></ul>

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> <li>• Overall attendance across the school was 94.6%. During PE attendance was above 95% which was below national expectation but above the schools overall attendance.</li> <li>• Sporting achievement was celebrated thoroughly on weekly bases during celebration assembly and social media. This was covering personal achievements externally, during PE and Sports festivals/competitions</li> <li>• 'Gold' Your School Games mark was achieved during 2018/2019 identifying school achievements</li> <li>• 'Silver' Youth Sport Games award achieved recognising the whole school improvement across the academic year</li> </ul>	<ul style="list-style-type: none"> <li>• Promote healthy eating and wellbeing across the school</li> <li>• Enquire costs for 'The Saints Study Centre'. 'Green Package'</li> </ul>
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>• Sports staff training on the writing of risk assessments</li> <li>• Lunchtime activity training for staff</li> </ul>	<ul style="list-style-type: none"> <li>• Lunchtime supervisor training</li> <li>• Northamptonshire Sport county PE conference</li> </ul>
4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <li>• A broad range of extra-curricular clubs across all school year groups. 58% of pupils attended clubs across the academic year. This data would increase if lunchtime opportunities run by the young leaders were accounted for</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to offer free extra- curricular clubs before. During and after school</li> </ul>
5. Increased participation in competitive sport	<ul style="list-style-type: none"> <li>• Blackthorn Primary entered into Northampton Schools Partnership (NSSP) and Northampton Town School Sports Federation (NTSSF). 80% of children participated in festivals and festivals across KS2.</li> </ul>	<ul style="list-style-type: none"> <li>• To enter into both NSSP and NTSSF</li> <li>• To organise multiple festivals in the schools trust NPAT</li> </ul>

## Meeting national curriculum requirements for SWIMMING and WATER SAFETY

### You can use your funding for...

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

### You should not use your funding to...

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- ✗ Fund capital expenditure.

**Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

Outcome	% of pupils achieving outcome	
	2018/2019	2019/2020
Swim competently, confidently and proficiently over a distance of at least 25 metres	25%	
Use a range of strokes effectively; front crawl, backstroke and breaststroke	25%	
Perform safe self-rescue in different water-based situations	80%	
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used and funding for this purpose?</b>	No	Yes

## PE and School Sport Development Plan

2019/2020 Total funding allocated	<b>£18,440</b> <b>£16,000 + £10 per pupil (Year 1 – Year 6)</b>			
<b>Key outcome indicator 1:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Planned Expenditure: % of total allocation:</b>		<b>Actual expenditure: % of total allocation:</b>	3%
<b>Key outcome indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure: % of total allocation:</b>		<b>Actual expenditure: % of total allocation:</b>	6%
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure: % of total allocation:</b>		<b>Actual expenditure: % of total allocation:</b>	2%
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure: % of total allocation:</b>		<b>Actual expenditure: % of total allocation:</b>	84%
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure: % of total allocation:</b>		<b>Actual expenditure: % of total allocation:</b>	5%

<b>Key outcome indicator 1:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2018/2019 Tracking progress: actual delivery 2019/2020</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Have tailored opportunities that attract less active young people to participate in physical activity	Plan, deliver and invite an identified cohort of pupils to access a regular physical activity club - Identify activities of interest - Identify a sustainable and motivating workforce to deliver the sessions - Consider ways to reward and recognise pupil's attendance and effort	£500		Track pupil participation/attendance  Pupil Self-Evaluations  Parental Evaluations  Classroom Observations	<b>2018/2019 Baseline:</b> <b>40 pupils have been successfully trained up as young leaders PE</b>  <b>2019/2020 Tracking:</b>	Upskilling and deployment of Young Leaders.  Training opportunities for staff.  Track transition of pupils into mainstream extra-curricular provision.

	<ul style="list-style-type: none"> <li>- Consider ways of engaging pupils in existing extra-curricular opportunities</li> <li>- Engage 15% of the least active pupils in a 12-week physical activity club</li> <li>- Sensory circuit club to run 2019/20</li> </ul>					
Review the physical activity intensity levels of core curriculum lessons	<p>Use the Active School Planner to complete Heat Maps for a range of classes and year groups</p> <ul style="list-style-type: none"> <li>- Use Heat Maps to reflect on current physical activity levels</li> <li>- PE Coordinator to work with class teachers to consider ways to increase activity levels</li> <li>- Explore resources available to help increase physical activity levels in core curriculum, lessons</li> </ul>	£0		<p>Produce Heat Maps for a number of classes</p> <p>Review Heat Maps over a number of academic terms to demonstrate change</p> <p>Develop a resource portfolio for all staff to access</p>	<p><b>2018/2019 Baseline:</b> Kinetic letters was introduced working on core strength across the school. Heat maps were produced for KS1 and KS2</p> <p><b>2019/2020 Tracking:</b></p>	<p>Staff to access training as required.</p> <p>Resource portfolio to be updated and added to regularly.</p> <p>Staff share ideas in curriculum or whole staff meetings.</p>
Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy	<p>Ensure all pupils have 2 hours of timetabled PE per week</p> <ul style="list-style-type: none"> <li>- Ensure PE lessons are well structured and are progressive in their delivery</li> <li>- Ensure PE lessons are differentiated to enable all pupils to reach their potential</li> <li>- Ensure all KS2 pupils have the opportunity to 'Learn to Lead' on a regular basis within their PE lessons</li> </ul>	£500		<p>Track pupils progress in PE</p> <p>Monitor and evaluate pupil's enjoyment and interest in PE lessons</p> <p>Classroom observation of gross and fine motor skills</p>	<p><b>2018/2019 Baseline:</b> attendance was above whole school attendance but still under 96%</p> <p><b>2019/2020 Tracking:</b></p>	<p>Embed new ideas within schemes of work and lesson plans</p> <p>Share good practice at whole schools meetings</p>

**Key outcome indicator 2:** The profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Retain Schools Games Mark Award	<p>Use the 2018/2019 School Games Mark Criteria and SSP Action Plan to embed good practice and develop new initiatives and opportunities as a year-round programme.</p> <ul style="list-style-type: none"> <li>- Collect necessary evidence throughout the academic year</li> <li>- Identify pupils in advance of events who will represent the school</li> <li>- Share scheme and previous success of award with whole school staff</li> </ul>	£200		<p>School Games Mark SSP Action Plan</p> <p>School Games Mark Evidence Folder</p>	<p><b>2018/2019 Baseline:</b> <b>Gold School Games mark achieved</b> <b>Silver YST achieved</b></p> <p><b>2019/2020 Tracking:</b></p>	<p>Retain or seek to improve on Award level – explore criteria in advance</p> <p>Raise awareness of the Award scheme with staff through staff meetings</p> <p>Celebrate success with parents and wider community</p> <p>Ensure good practice is embedded and delivered by all</p>
Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme	<p>Use and appropriate scheme of work to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extra-curricular clubs a intra school competitions</p> <ul style="list-style-type: none"> <li>- Identify suitable staff to deliver the training to the leaders</li> <li>- Identify a network of staff who can oversee the Young Leaders delivery and provide a system whereby they feel supported and can share concerns</li> </ul>	£100		<p>Young Leader Log Books</p> <p>Session Observations</p> <p>Reports</p> <p>Attendance registers</p>	<p><b>2018/2019 Baseline:</b> <b>Year 4 pupils have been upskilled to deliver activities across the school.</b></p> <p><b>2019/2020 Tracking:</b></p>	<p>Year 6 pupils mentor newly trained Young leaders</p> <p>Teachers observe Young Leaders delivery and provide opportunity to feedback and review their delivery – support mechanisms in place to further develop leaders</p>

Bring together a cohort of pupils who will form the School Sport Organising Crew (SSOC) and who will influence provision and have a voice for pupils	<p>Identify a cohort of pupils who can be the voice for the school on all matters PE and School Sport and can promote PE and School Sport in a positive manner</p> <ul style="list-style-type: none"> <li>- Nominate pupils who can be representative of a group of people</li> <li>- Nominate pupils who can be trusted to fulfil roles and responsibilities</li> <li>- Nominate pupils who need an opportunity to achieve outside of the classroom.</li> </ul>	£0		<p>SSOC meeting Minutes Celebration of changes within school</p> <p>School Newsletters/Social media reports</p>	<p><b>2018/2019 Baseline:</b> <b>11 pupils are in place as the school's Sports Organising Crew.</b></p> <p><b>2019/2020 Tracking:</b></p>	<p>Continue to evolve the SSOC, ensuring there is sustainability built into its structure.</p> <p>Ensure Year 4/5 pupils are co-opted onto it to provide structure and longevity of its work due to the annual turnover of pupils</p>
Share and celebrate the achievements of pupils and teams in PE and School Sport	<ul style="list-style-type: none"> <li>- Use a school noticeboard and/or school digital system to share pupils and teams' successes.</li> <li>- Use the school newsletter or social media to promote on a 2 weekly basis the successes and achievements of teams and pupils through PE and School Sport.</li> <li>- Consider using School Games Values and/or School values to rewards and recognise pupils' achievements</li> </ul>	£0		<p>Schools Newsletters</p> <p>Social Media reports</p> <p>Photos</p> <p>Celebration Assemblies</p>	<p><b>2018/2019 Baseline: Weekly celebration assembly was the focus for PE and School Sport. Weekly newsletters to parents/carers. Social media also used</b></p> <p><b>2019/2020 Tracking:</b></p>	<p>Engage pupils through writing reports for the news outlets.</p> <p>Keep the noticeboard/digital system up to date – ask pupils to take responsibility for this</p>

**Key outcome indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Promote high quality teaching and learning from all staff	Undertake a training needs analysis of all staff - Identify appropriate training workshops and teaching resources to support staff to further improve their quality of PE teaching	£0		Teaching walks Lesson Observations Staff Surveys Pupils evaluations	<b>2018/2019 Baseline:</b>  <b>2019/2020 Tracking:</b>	Share good practice within whole school meetings/training days  Ensure availability of up to date resources
Staff training – Sensory Circuit training		£60	£60	Pupil registers	<b>2018/2019 Baseline:</b>  <b>2019/2020 Tracking:</b>	To continue the growth of the Sensory circuit club.
Northamptonshire County PE and Sport Conference	Upskill staff	£300	£198		<b>2018/2019 Baseline:</b>  <b>2019/2020 Tracking:</b>	

**Key outcome indicator 4:** Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Offer a diverse and needs led extra-curricular School Sport programme	<ul style="list-style-type: none"> <li>- Review 2018/2019 extra-curricular programme</li> <li>- Ask pupils what they would like to access</li> <li>- Evaluate the cost of using external providers</li> <li>- Swimming club in place for 2019/20.</li> </ul>	£10,000		<ul style="list-style-type: none"> <li>Parent reviews</li> <li>Pupils reviews</li> <li>Attendance registers</li> </ul>	<p><b>2018/2019 Baseline:</b> Free clubs were run across the year with a 58% intake</p> <p><b>2019/2020 Tracking:</b></p>	<ul style="list-style-type: none"> <li>Evaluate attendance and adjust where required</li> <li>Use pupil voice to influence the offer</li> </ul>
Develop meaningful links to local sports clubs to develop a pathway for pupils to pursue their interest beyond the school day	<ul style="list-style-type: none"> <li>- Explore what local sports club are located near to school</li> <li>- Consider links to clubs where the sport/activity is already popular within school</li> <li>- Understand parental involvement in local clubs</li> <li>- Only work with clubs who have their Club Mark Accreditation or are working towards it</li> <li>- Swimming Club to run throughout the school year to ensure all pupils have the opportunity to learn how to swim.</li> </ul>			<ul style="list-style-type: none"> <li>School to Club Link Agreements</li> <li>Attendance registers</li> <li>Photos</li> <li>News/media reports</li> </ul>	<p><b>2018/2019 Baseline:</b> Limited club links were met during 18/19</p> <p><b>2019/2020 Tracking:</b></p>	<ul style="list-style-type: none"> <li>Develop further existing links</li> <li>Develop more taster sessions</li> <li>Consider utilising coaches to upskill staff</li> <li>Used qualified coaches to upskill school representatives prior to a competition</li> </ul>

**Key outcome indicator 5:** Increased participation in competitive sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide opportunities SEND pupils to access appropriately levelled competitions	Identify SEND pupils and consider they abilities to access mainstream, inclusive or Project Ability competitions.	£200	£200	Team Registration Forms  Photos  Pupil reports	<b>2018/2019 Baseline:</b> All SEND competitions and festivals were entered through NSSP and NTSSF.  <b>2019/2020 Tracking:</b> Competitions and festivals have been entered for 19/20 school year	Incorporate inclusive sports into curriculum delivery  Recruit SEND pupils who can take on leadership responsibilities
Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport	<ul style="list-style-type: none"> <li>- Develop a suitable format to engage all pupils within the school</li> <li>- Consider including Personal Challenge for the younger year groups to encourage healthy competition</li> <li>- Adequately prepare a cohort of leaders to plan and deliver the School Games Day</li> </ul>	£200		School Games Day programme  Photos  Media reports  Pupil reports	<b>2018/2019 Baseline:</b> Personal challenges were used for EYFS and KS1 to ensure high attendance for the School Games Day. KS2 Schools Games Day had a competitive aspect to the day.  <b>2019/2020 Tracking:</b>	Evaluate the success of the events <ul style="list-style-type: none"> <li>- Parents feedback</li> <li>- Staff feedback</li> <li>- Pupil feedback</li> </ul>
Provide opportunities for all pupils to access Personal Challenge activities	Organise and deliver a series of Personal Challenge activities on your own school site <ul style="list-style-type: none"> <li>- Ensure activities are compliant with School Games formats</li> <li>- Deploy Young Leaders to plan and deliver competitions</li> <li>- Consider developing a personal challenge card so pupils can track their own progress</li> </ul>	£0		Personal Challenge Tracking cards  Participation Tracking	<b>2018/2019 Baseline:</b> Year 4 children have been upskilled to offer personal challenge activities during break and lunch times. They were deployed to deliver competitions and game formats across the school.  <b>2019/2020 Tracking:</b>	Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of activity sessions Lunch time supervisors to be upskilled to ensure smooth running of young leaders across lunch times.

Provide opportunities for all pupils to access Intra-School Competition	<p>Organise and deliver a series of Intra-School Competition on your own school site</p> <ul style="list-style-type: none"> <li>- Ensure competitions are compliant with School Games formats</li> <li>- Deploy Young Leaders to plan and deliver competitions</li> <li>- Consider linking competitions to whole school house systems ensuring they are purposeful and meaningful</li> </ul>	£0		<p>Whole school House System</p> <p>Results sheets</p> <p>Photos</p> <p>Pupils reports</p>	<p><b>2018/2019 Baseline:</b> Intra-school competitions ran at the end of each term.</p> <p><b>2019/2020 Tracking:</b> To continue running at the end of each term.</p>	<p>Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of competitions</p> <p>Young leaders will officiate all intra-school competitions.</p>
Provide opportunities for pupils to access Inter School Competitions	<p>Access School Sport Partnership or Cluster organised Inter School Competitions</p> <ul style="list-style-type: none"> <li>- Ensure competitions are compliant with School Games formats</li> <li>- Ensure pupils are adequately prepared for the competitions</li> <li>- Ensure teams meet the competition eligibility criteria</li> </ul>	£600		<p>Competition results</p> <p>Photos</p> <p>Competition Reports</p>	<p><b>2018/2019 Baseline:</b> All competitions and festivals were entered with NSSP and NTSSF</p> <p><b>2019/2020 Tracking:</b></p>	<p>Upskill Staff to confidently and competently manage teams at Inter School and County Finals School Games Competitions</p> <p>Upskill a Young Leader workforce to support staff</p> <p>NPAT Sports Project to offer extra competitions and festivals for less active children across the trust.</p>
Provide access to transport to enable pupils and staff to access opportunities	<p>School minibus costs will be covered for Sporting events.</p> <p>Any additional costs i.e. Taxi fares will also be covered.</p>	£250		<p>Receipts</p> <p>Vehicle hire papers</p>	<p><b>2018/2019 Baseline:</b> Hire of the school minibus allowed access to all sporting events</p> <p><b>2018/2019 Tracking:</b></p>	

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Andy Stevens					<b>Date:</b>	4/11/2019	
<b>Document updated</b>								