



PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name

Blackthorn Academy

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PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

At Blackthorn Academy we aim to improve the lives of our young people by allowing them access to a range of opportunities, giving them the chance to be physically active and participate in competitive sport.

Objectives

- 1) To achieve self-sustaining improvement in the quality of PE and sport in primary schools.
- 2) How does PE and School Sport contribute to your school vision?

Key outcome indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport
6. Increased confidence and competence when making choices to travel

Review of PE and School Sport Premium expenditure 2015/2016

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
Upskilling of Staff	<ul style="list-style-type: none"> • Staff were trained on the REAL PE scheme of work. CTs showed an understanding of the key elements and the learning nutrition that is linked to sport. • Academy was provided with all resources to enable delivery of the scheme of work from Years R-6. • Fully trained coach worked alongside CTs, coaching, mentoring and supporting planning to enhance quality of delivery. • Introduced and began to embed the cogs of learning into REAL PE. This is enhancing a better cross curricular knowledge in PE. • REAL PE is skills based, enabling our pupils to develop fundamental skills, which can be applied to any sport. 	Embed the delivery of Real PE at all academic stages of the school – staff to Team Teach to develop confidence and generate delivery styles to suit the cohort of pupils
Employment of staff	<p>PE Support Assistant: Employing a PE Support Assistant allowed for better support within PE lessons and a targeted approach to the delivery of sport and PE across the curriculum. Engagement in sports events and competitions were co-ordinated and facilitated.</p> <p>Achieved the Bronze School Games Mark: Need to increase the number of Level 1 intra-competitions within the academy to secure either Silver or Gold next year.</p>	Appropriate deployment of staff and for staff member to mentor and team teach throughout the school to enable a high quality PE curriculum to be offered across the school to all pupils

<p>Member of the Northampton School Sport Partnership Enhanced School programme</p>	<ul style="list-style-type: none"> SSCo Support – 4 engagement sessions, working alongside School Sports Assistant. This enabled Mr Bridgett to lead and develop sport, competition and clubs across the academy. Set up and Training of Young Leaders – approx. 20 Year 5 pupils were trained. Two direct contact training sessions and then a final review and observation session. Sports Leaders organise and lead play based activities across the academy at lunch-times. Pupils achieved their designated hour's award for at least 25 hours. Accessed five multi-sports festivals, enabling 30 pupils to attend each festival (Years 6, 5, 4, 3 and KS1). Access to non-competition based sports festivals e.g. orienteering and tri-golf (12 pupils attended each). This gave pupils the opportunity to participate in sports that they have not previously participated in. Access to competitions and pre-competition practises. These included; Sports Hall Athletics, Gymnastics, Quick Sticks Hockey, Cross Country, Outdoor Athletics, Football, Goalball, girls and mixed Cricket, Tennis, Arrows and Netball. This enabled approx.168 pupils to access competitions. In the previous academic year, 0 pupils attended sports competitions Access to other festivals; e.g. Dance Festival, Evening of Dance Free CPD e.g. Change4Life. This enabled us to launch a club within school. As a result of this one of our pupils was nominated and won the Change4Life Shining Star Award at the Northampton Schools Sport Partnership Awards 	<p>Retain membership as an Enhanced School and build on the partnerships and opportunities the school have accessed this year</p>
<p>Extra-curricular opportunities</p>	<p>Street Dance Showcase with Premier Sports: 5 pupils attended a dance show, where they showcased a dance that they had been practising.</p> <p>Part Funded Sports Clubs: Across the academic year Premier Sports delivered three clubs a half-term. These included; Street Dance, Racket Sports, Multi-Skills and Gymnastics. This enabled increased participation in sport.</p> <p>School based staff also delivered sports clubs: These included; Football, Cricket, Ball-Room Dancing, Cross-Country, Athletics, Arrows, Netball, Commando Joe</p>	<p>Build upon the success of increased participation levels in extracurricular opportunities</p> <p>Deployment of more school staff to run extra-curricular School Sport Clubs</p> <p>Continue to explore and offer alternative sports and physician activity sessions – use the Sports Crew to enable pupils to have a voice</p>

	Strictly Come Dancing, Years 3/4 – 16 pupils attended the competition at The Deco. Other pupils attended the Strictly Come Dancing club. Funding was used to purchase the outfits for the pupils and paid for professional dance sessions to ensure that the pupils were ready for the competition.	
Family engagement	Family FUNs was launched to support families in improving social engagement in a fun active way through story, play and physical exercise: Six families engaged in the programme. This allowed the parents to engage in games alongside their children building relationships and improving social skills. This also improved relationships and engagement for identified parents with the school.	Build upon the success of the programme and use case studies to promote the programme to other families within the school Aim to set up a programme at regular intervals throughout the academic year
Celebrating success	At the Northampton School Sports Partnership Awards ceremony, Blackthorn Academy achieved the 'Most Improved Sports School of the Year' award and were shortlisted for the 'Northamptonshire Sport Primary Sports School of the Year' award. This demonstrates the hard work and determination that has gone into improving opportunities and outcomes for our pupils in sport and PE.	Continue to promote and celebrate pupils and staff's achievement in PE and School Sport both within school and to the wider community. Continue to monitor the impact PE and School Sport is having on individual pupils achievement, attainment and behaviour.

PE and School Sport Development Plan

Academic Year		Total Fund allocated					
2016/2017		£9900					
Primary PE and Sport Premium Key Outcome Indicator	School Focus (refer to vision and school action plan)	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2015/2016 data to be included Refer back to the vision</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Increase participation in competitive sport	Increase opportunities for pupils take part in arrange of competitive sports on their own school site	Organise and deliver a series of Level 1 School Games Competitions to meet School Games Mark criteria	£3250 <i>Npton SSP Affiliation</i>	£3250 <i>Npton SSP Affiliation</i>	Tracking participation School Sport Organising Crew	<div>2015/2016 baseline:</div> <div>Current:</div>	Upskilling young leaders / workforce Staff appointments
Increase participation in competitive sport	Increase opportunities for pupils take part in arrange of competitive sports against other schools	Access Npton SSP Level 2 School Games competitions	£0 <i>Npton SSP Affiliation</i>	£0 <i>Npton SSP Affiliation</i>	Tracking participation Pupil media reports Pupil self-evaluation	<div>2015/2016 baseline:</div> <div>Current:</div>	Ensure a broad cohort of pupils are given the opportunity to access Level 2 School games competitions Continue to adequately prepare pupils for the Level 2 School Games competitions

Increase participation in competitive sport	Adequately prepare pupils to safely and confidently attend Level 2 School Games competitions	Access pre-level 2 competition practice sessions to adequately prepare pupils for the L2 competition	£0 <i>Npton SSP Affiliation</i>	£0 <i>Npton SSP Affiliation</i>	Pupil self-evaluation Track participation	2015/2016 baseline: Year 5/6 Tag Rugby Year 5/6 Sportshall Athletics Current: Year 5/6 Tag Rugby KS1/2 New Age Kurling Year 5/6 Sportshall Athletics KS2 Goalball	Build specific sports into extra-curricular programme Upskill teachers to confidently lead high quality sessions
Broader experience of range of sports and activities offered to all pupils	Provide alternative opportunities for those pupils who are unlikely to represent the school at a competitive level	Access the Multisport Festivals planned and delivered by Cluster host school	£0 <i>Npton SSP Affiliation</i>	£0 <i>Npton SSP Affiliation</i>	Pupil self-evaluation Track participation	2015/2016 baseline: Current: Year 6: 30 pupils Year 5: 30 pupils Year 4: 30 pupils Year 3: 30 pupils	Work with cluster school to upskill Young Leaders
Broader experience of range of sports and activities offered to all pupils	Expose pupils to alternative and new sports and activities	Access termly Yr 3/4 competitions / festivals	£0 <i>Npton SSP Affiliation</i>	£0 <i>Npton SSP Affiliation</i>	Tracking participation Pupil media reports Pupil self-evaluation	2015/2016 baseline: Year 3/4 Orienteering Year 3/4 Quadkids Athletics Current: Year 3/4 Dance	Inspire the next cohort of young people to attend extra-curricular clubs and develop interest to represent their school
Broader experience of range of sports and activities offered to all pupils	To ensure increased engagement of pupils in physical activities during lunch times	Upskill a cohort of Yr 5/6 pupils to become Young Leaders	£1989 Staff costs £0 <i>Npton SSP Affiliation</i>	£0 <i>Npton SSP Affiliation</i>	Pupils engaging in planned activities during lunch-times. Pupils talk excitedly about what they have done during their lunch-breaks. Tracking participation Playground incidents Pupil attendance	2015/2016 baseline: 20 pupils upskilled to support the delivery of lunchtime activities (02/12/2015 20/1/16) Current: 30 pupils trained as Young Leaders (28/9/2016 and 16/11/2016) Review: 25/1/2017	Year 6 pupils mentor newly trained Year 5 Young Leaders Teacher observe the training to support Young Leaders once deployed

Broader experience of range of sports and activities offered to all pupils	Provide opportunities for excelling Young Leaders to network with other schools and enhanced their leadership skills and qualities	Send a representative group of Young Leaders to the Young Leaders Conference	£0 <i>Npton SSP Affiliation</i>	£0 <i>Npton SSP Affiliation</i>	Pupil self-evaluation Track participation Peer Assessment	2015/2016 baseline: 14 pupils attended the conference/C4L Champions training on 22/4/2016 Current: 10 pupils attended the conference / C4L Champions training on 28/4/2017	Embed lessons learnt at the conference back in school Staff to observe training and support pupils on their return to school
Increase confidence, knowledge and skills of all staff in teaching PE and sport	To ensure that all pupils have access to high quality teaching during their PE lessons	Deploy staff to undertake on-site sport/activity specific teacher training Deliver whole staff Real PE CPD. PE Support Assistant/ unqualified support the delivery of some PE sessions	£0 <i>Npton SSP Affiliation</i> £5569	£0 <i>Npton SSP Affiliation</i>	Staff evaluation Lesson observations Pupil observations Teachers' confidence levels will increase Quality of delivery will improve Increased engagement and participation will be evident for pupils	2015/2016 baseline: Not accessed Current: Real PE mentoring arranged	Embed new ideas within schemes of work and lesson plans
Increase confidence, knowledge and skills of all staff in teaching PE and sport	To ensure that the PE Subject Leader is skilled and wholly understands their role and responsibilities.	Nominate 1 member of staff to attend the PE Subject Leaders workshop	£0 <i>Npton SSP Affiliation</i>	£0 <i>Npton SSP Affiliation</i>	Staff evaluation Lesson observations Lesson Planning Pupil observations	2015/2016 baseline: Michael Bridgett accessed the pilot programme Current: Jon Colson attended all 3 sessions	Embed new ideas within schemes of work and lesson plans Disseminate to staff through Staff meetings
Engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	Develop a club to engage with and provide opportunities for the least active pupils within the school	Plan and deliver a regular Change4Life Sports Club for a nominated cohort of young people	£0 <i>Npton SSP Affiliation</i>	£0 <i>Npton SSP Affiliation</i>	Pupil self-evaluation Track participation Pupil attendance Track progress to L1/L2 competitions Track exits into community sports clubs National Height/Weight measurement data	2015/2016 baseline: C4L Sports Club was running on a weekly basis from January 2016 Current: C4L Sports Club has been running on a weekly basis since September 2016	Young Leaders are deployed to help run and manage the workshop Training opportunities for Staff

Broader experience of range of sports and activities offered to all pupils	Use sport and physical activity to support a small cohort of pupils to develop their confidence and self-esteem	Nominate pupils to attend the Students Aspiration Squad project	£0 <i>Npton SSP Affiliation</i>	£0 <i>Npton SSP Affiliation</i>	Pupil self-evaluation (pre/post project) Track participation Peer Assessment Pupil attendance Track exits into School / community sports clubs	2015/2016 baseline: Did not access this opportunity Current: 8 pupils attended a 6 week programme organised by the Northampton SSP	Continue to meet with cohort on a regular basis Provide opportunities for the cohort comfortably integrate into extra-curricular provision
Increase participation in competitive sport	Provide extension opportunities for those pupils demonstrating high level competency in PE and School Sport	Nominate pupils for the Yr 4/5/6 Able & Talented Camps	£0 <i>Npton SSP Affiliation</i>	£0 <i>Npton SSP Affiliation</i>	Track exits into community sports clubs Pupil self-evaluation Track participation Pupil attendance	2015/2016 baseline: Did not access opportunity Current: 2 x Year 4 pupils attending 2 x Year 5 pupils attending 2 x Year 6 pupils attending	Support pupils to access local community sports clubs
Broader experience of range of sports and activities offered to all pupils	To ensure that all pupils have access to high quality extra-curricular sports clubs.	Subsidise extra-curricular sports clubs which are delivered by Premier Sports and School Staff	£2000		Increased % of pupils access extra-curricular activities across the course of the year. Increased range of clubs are run.	2015/2016 baseline: Current:	Engage more pupils in additional School Sport opportunities Expose pupils to a broader range of opportunities and allow them to apply their skills and attributes to these
Profile of PE and School Sport being raised across the school as a tool for whole school improvement	To achieve the Silver School Sports Award.	Fulfil all criteria for the Silver School Sports. Organise and deliver in-school cross-phase sporting competitions.	£0	£0	Evidence which demonstrates that we have fulfilled all criteria to achieve Silver School Games Mark	2015/2016 baseline: Bronze Award – externally validated – Bronze award given but can demonstrate some gold level aspects Current: Target: Silver	Celebrate the achievements in and through PE and School Sport Demonstrate the impact that PE and School Sport are having on whole school progress

Broader experience of range of sports and activities offered to all pupils	To provide KS1/KS2 pupils with enrichment opportunities, trialling sports that they would not otherwise have the chance to do	Enrichment day carried out each half term by a Premier Sports coach. E.g. Volleyball, Fencing, Kurling, Lacrosse, Boccia etc.	£900		Pupil engagement with sport is improved. Pupils' confidence at giving things a go improves. Participation in sports clubs improves.	2015/2016 baseline: New for 2016/2017 Current:	Generate interest, aspiration and class cohesion through alternative PE and School Sport opportunities ensuring all are inclusive of opportunities
Profile of PE and School Sport being raised across the school as a tool for whole school improvement	To inspire children to participate in sports and believe they can be successful	Inspirational sportsmen and women visit the school to talk to the children.	£500		Children aspire to become better at a sport or physical activity	2015/2016 baseline: Was not part of the whole school programme Current:	Inspire and motivate pupils to show that they can achieve no matter what their background – conduct some work around the impact these talks have on individual pupils
Broader experience of range of sports and activities offered to all pupils	To ensure adequate and suitable resources are available for the teaching of the PE curriculum and delivery of sports clubs.	Audit of the PE equipment and ordering of new equipment where necessary in order to deliver the curriculum; Regular checks of serviceability and number of necessary equipment.	£1000		All areas of the PE curriculum are delivered by staff using the correct and appropriate equipment. After school clubs are fully subscribed.	2015/2016 baseline: Current:	Embed new practice within PE lessons and allow with the use of the equipment new and creative active lunchtimes to be developed

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:		Date:	March 2017
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Document updated								
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Department for Education guidance on how to use the Primary PE and Sport Premium

Schools must use the funding to make **additional and sustainable improvements to the quality of PE and sport they offer**. This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- ✓ Hire qualified sports coaches to work with teachers
- ✓ Provide existing staff with training or resources to help them teach PE and sport more effectively
- ✓ Introduce new sports or activities and encourage more pupils to take up sport
- ✓ Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- ✓ Run sport competitions
- ✓ Increase pupils' participation in the School Games
- ✓ Run sports activities with other schools

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum – including those specified for swimming.