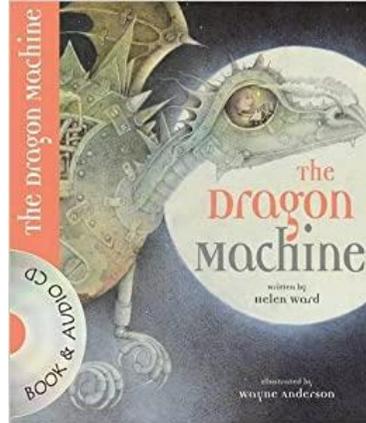
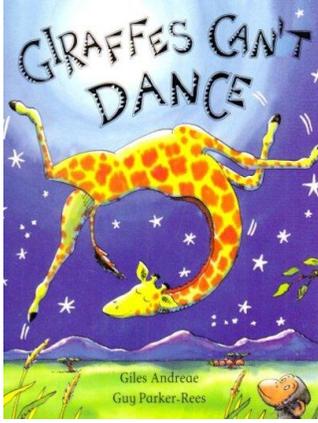


Year 1 Spring 1: Curriculum Newsletter



English:

As always, our initial focus this term will be to continue to build the children's vocabulary. We will be reading Giraffes Can't Dance by Giles Andreae and Guy Parker-Rees, and the children will develop skills surrounding character description, alliteration, reading comprehension and factual writing. We will also read The Dragon Machine by Helen Ward, and this will support the children in enhancing their knowledge of adjectives, verbs, nouns, adverbs, and also character and setting descriptions, and story writing.

Maths:

Year 1 will focus on developing their understanding of length and height, and they will also be enhancing their knowledge of numbers to 40, and then numbers to 100. We will continue to work on writing numbers, and also spelling them with accuracy, in addition to using tens and ones, and introducing place value. Our aim is to develop the children's ability to work with higher numbers, count with accuracy, and represent number in various ways.

Phonics:

Please ensure your child continues to practise Read Write Inc sounds at home on a daily basis. This will not only enhance the children's knowledge, and allow them to learn new sounds, but encourage them to apply them in the writing too.

In History this term, we will learn about and compare the lives and achievements of Mary Seacole, and Edith Cavell. Our RE lessons will focus on why the Bible is special to Christians, and in our Science lessons, we will be exploring and identifying a range of materials. In PSHE we will begin to explore our 'Dreams and Goals' and the steps we will need to take to achieve these. Computing lessons for this half term will be based around coding, and our current online learning enables the children to continually develop their knowledge of programmes such as Office 365.

Knowledge Organisers: Attached to this newsletter are the knowledge organisers for RE, Science and History. These organisers detail the knowledge we want the children to obtain in these subjects. These organisers can also be found on the school website, and they can be used at home to support the learning taking place.

Ways to help at home:

- Continue to support your child to participate in online learning each day.
- Listen to your child read at least three times a week. Every child has reading books in their home learning pack. Please use the reading record to note down when you have read with your child.
- Support with weekly homework and continue to practise reading and writing Year 1 Common Exception words.
- Spend time recalling number, and counting with accuracy - this will help the children become more confident, and fluent when working with number.

Other information:

- PE will take place on a Wednesday afternoon with Mr. Stevens. Children participating in online learning from home will be expected to complete an assignment, which will also be set by Mr. Stevens.
- Homework will be set every Wednesday, and expected in by the following Monday.
- Celebration assembly will now take place on a Monday afternoon.