

## Year 6 Summer 1: Curriculum Newsletter



This term in Year 6, pupils will begin their transition journey by becoming 'secondary ready'. What we mean by this is ensuring that gaps in curriculum knowledge and skill are addressed in lessons and in targeted support groups as well as focusing on the mental and social aspects of the transition. We know that for many children, transition is difficult and we hope to make it manageable for all so if children and/or parents/carers have any questions or require support in any way then please do reach out to one of the Year 6 staffing team.



### English:

This term, we will be taking part in the Royal Shakespeare Company English project which all NPAT schools take part in annually. This year, the unit was planned for the Spring term but school closures meant that we had to reschedule. This year the play we will be studying is, 'A Midsummer Nights' Dream'. In Reading lessons, we will be using a variety of prose and play script versions of the original play as well as using drama ourselves to gain character insight and plot understanding. In Writing, we will write character and setting descriptions as well as developing a wider knowledge of vocabulary and of course, Shakespearean style. We will use drama to deepen our understanding of the story and end the term by rewriting our own narrative version of the story.

### Maths:

In maths this term we will be carefully closing gaps in knowledge and understanding which children may have due to the school closures. We have assessed pupils and will use this information to put relevant interventions in place. This term we will focus on geometry including 2D and 3D shape and position and movement of shapes. We will then move on to data including analysing graphs and calculating averages. Within this, we will also revise units which we have already studied to ensure any misconceptions are addressed. These topics include negative numbers, place value, calculation and fractions. Relevant homework will be set weekly using SATS companion to support these areas of learning.

### Foundation Subjects:

**RE** – We will explore the questions and beliefs surrounding the Creation story, especially linked to stories from Judaism/Christianity. We will discuss the different views which exist between scientists and religion and how we respect these.

**Science** – We are taking a very practical approach to science this term. We are continuing to learn about light. We will investigate; using, reflecting, blocking and splitting light. Next, we will study electricity and we will again investigate with circuits, switches and other components.

**History** – We will be learning about Ancient Greece, pupils will note connections, contrasts and trends over time, and develop the appropriate use of historical terms.

**Computing** – We will be exploring the concept of variables in programming through games in Scratch. Pupils will experiment with variables in an existing project, then modify them, then they will create their own project.

**Music** – Our music unit for the next two terms builds up to the children writing their own song lyrics and performing against a chosen backing track or composing their own.

### Other information:

- **PE** – Rowan – Wednesday afternoon  
Hazel – Thursday afternoon  
On PE days, children are expected to come to school wearing appropriate PE kit and trainers.
- **Homework** will be set weekly and focusses on daily reading, spelling and maths.
- **Reading** continues to be an area of importance. All children now have access to an online book library via MyOn.co.uk. Children are encouraged to log on at home.