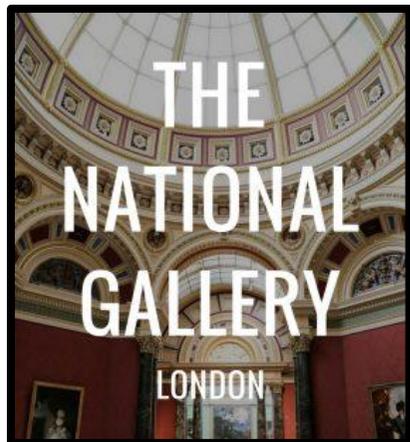


## Year 4 Summer 1

### Take One Picture



This term, all Year 4 NPAT children are engaging in an exciting learning project with The National Gallery. Take One Picture is a countrywide scheme for primary schools which aims to inspire a lifelong love of art and learning by promoting the role of visual arts within education. We will be using a variety of art media to deepen our knowledge of both history and art. We will be learning and practising some new and old skills in art and use these to create a final art piece which will be displayed in our very own gallery later in the year. Towards the end of the term, the children will also have another exciting opportunity! They will be learning some of the Shakespeare story, 'The Midsummer Night's Dream' and will work with an actor, singer and dancer to bring a part of the story to life. Further details will follow. In RE this term we will be learning about why the Pentecost is important to Christians. Science, will focus on the classification of animals. During ICT, we will continue to develop our programming skills. History will focus on our 'Take One Picture' painting and we will be studying the story of 'Moses'.

#### English:

In English, we will be using the Take One Picture painting to learn how to write a critique using technical language and with an analytical perspective. We will also be continuing to improve on our writing skills when writing a story about the picture. Alongside this, we will be reading, 'Moses: When Harriet Tubman Led Her People to Freedom'.

Our grammar focus will be use of conjunctions, adverbs and prepositions to express time and cause, range of sentences using conjunctions, choosing nouns / pronouns to avoid repetition and fronted adverbials (using comma).

#### Other information:

- PE will take place on a Monday with Mr. Stevens.
- Homework will be given out every Thursday and expected in on a Wednesday.

#### Maths:

We will continue to look at Decimals and the children will learn how to count, order and record the decimals in different ways. They will begin to see equivalence between tenths and hundredths and will be able to compare and order the numbers. Towards the end of the term, Year 4 will be continuing their learning of multiplication and division. It is important that the children can recall their times tables facts up to 12 x 12 and know the corresponding division fact. We have started to use formal written methods of multiplication and division.

#### Ways to help at home:

- Listen to your child read each day. Every child takes home a reading book as well as a library book.
- Visit the local library (Weston Favel)
- Test your child on their times tables up to their 12s. If they know them, start looking at division too.
- Discuss with your children what facts they have learnt during their Science, RE and History lessons.