

Year 4 Autumn 1: Curriculum Newsletter – The Vikings



This term year 4 are embarking on an exciting journey with the Anglo-Saxons and Vikings. In History, pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They will note connections, contrasts and trends over time and develop the appropriate use of historical terms. Pupils will address and devise historically valid questions about change, cause, similarity and difference, and significance. In Science, pupils will explore a variety of everyday materials and describe the states of matter (how solids keep their shape; liquids form a pool not a pile; gases escape from unsealed containers etc.) and will consider the difficulties of classifying atypical materials (glue, custard, cornflour/water etc.). They will note changes to water when it is heated or cooled and investigate the effect of temperature on substances such as chocolate and butter. In R.E, the children will learn about two of the most well-known characters in the Old Testament, Noah and Abraham, and how they listened to and trusted in God's promises.

English:

In English, we will be studying the key texts of 'The Fox' and 'The Boat'. We will be creating our own character descriptions, diary entries and setting descriptions.

The children will also be using their inference skills and prediction skills, exploring author choice and have a heavy focus on new and extended vocabulary.

Maths: Pupils will learn to count in multiples of 25, 100 and 1000 in order to count larger numbers comprehensively. They will learn about the relative size of numbers and complete number sequences within 10 000. Pupils will learn about place value to 4 digits and they will link numbers in numerals and in words. They will compare numbers using language such as 'greater', 'smaller', 'less' and 'more', using the mathematical symbols $<$, $>$ and $=$. They will use their knowledge of number and place value to help complete number patterns. They will also learn about rounding numbers to the nearest 1000, 100 and 10; children will apply this knowledge to approximate, total and find the difference.

Ways to help at home:

- Listen to your child read each day. Every child takes home a reading book.
- Test your child on their times tables up to their 12s. If they know them, start looking at division too.
- Discuss with your children what facts they have learnt during their Science and History lessons regarding Anglo-Saxons and Vikings.
- Ask your child the spellings they are learning at school and practice these at home.

Other information:

- PE will take place on a Monday afternoon with Mr. Stevens.
- Homework will be explained on a Thursday and added to the Home Learning Folder.