

## Year 6 Spring 2: Curriculum Newsletter

**Online learning takes place every day starting at 8.45am on Microsoft Teams. Lessons are accessed via the Teams Calendar and Class Notebook** where pupils have access to a home learning timetable for each week. Every Monday, a new timetable will be live with the lesson links, expectations and tasks for the week. It is important that children attend all lessons and that they arrive online promptly at 8.45 ready to learn in order for children to continue making progress whilst they are not in school. Lessons are a mixture of live, teacher led lessons, video lessons which will be introduced by a teacher and then allow your child to pause, rewind at their own pace and/or written tasks, quizzes and assignments. These written tasks allow feedback between pupils and teachers. Pupils are encouraged to take photos of any work which they are proud of, or type up a section of their work and email it to their teacher using Microsoft Outlook. **Afternoon lessons begin at 1.25pm** and again, we encourage children to be prompt to avoid key messages being missed or repeated.

**PE sessions are on Wednesday afternoon. During this time, teachers will not be available on live stream**, this is their directed planning time, however children are expected to get active and to also complete an assignment or task set by Mr Stevens. Information and tasks are always noted on their home learning timetable.

We hope that children have the tools and resources which they need to complete their work effectively. Should they require any additional resources, then please contact the school office. Neat presentation is exacted as always, joined handwriting using either a black/blue pen or a pencil and each written lesson should begin with the date and learning objective. Children are asked to mark their work as the teacher instructs them to with the correct answers or via a self-reflective marking grid which is then sent to the teachers.

### English:



We begin this term with the conclusion of our Sherlock Holmes Topic. The children will focus on writing a persuasive letter to Sherlock asking him to solve a mysterious crime. The remainder of the half term will be dedicated to Harry Potter. The children will use the first novel as stimulus for their learning and we will continue to use the text as a class reader. We will be writing story openers, letters, instructional texts as well as descriptive writing. All our English lesson will include a continuation of the Year 5/6 Spellings words as well as a revision of grammar and punctuation appropriate for the end of KS2.

### Maths:



The focus of our Maths lessons will continue to be Arithmetic. We will be teaching the children strategies to work out numerous number operations. The topics within the lessons will be Algebra, Volume, Geometry and Position and Movement. We will consolidate the children's times tables knowledge. As we begin to think about the move to Secondary School the children will also be revising previous KS2 topics and using their problem solving skills to tackle more complex questions. Year 6 is a crucial year for our children and we will be continually identifying any gaps in their learning and addressing these. The children have had a disruptive 12 months and we encourage you to support your child at home with recalling their multiplication and division facts for numbers up to 12.

### Foundation Subjects:

On Monday and Tuesday afternoons, Mrs Shinmar will teach Religious Education, PSHE and Science. In RE, we will be finding out about Sikhism in Britain and similarities to other religions and values we hold. We will identify what it means to be part of a community and the qualities needed to be a leader. In Science we will be learning and investigating about sources of light, shadows, reflections and Sir Isaac Newton's explanation for rainbows and the spectrum of light. We will notice how all of these scientific ideas are used in everyday life.

On Thursday and Friday afternoons, Mrs Wootton will focus on Geography and Computing. In Geography, the children find out about how goods and services are traded around the world. They will explore the UK's trade links today and, in the past, finding out about goods imported and exported and the methods of transport used. Computing will focus on using spreadsheets as a means to collect and store data.

### Other information:

- **Homework** will be set online on a Friday and expected to be completed, outside of school time, by the following Wednesday. Homework is set via a website called SATS Companion, each child has their own unique log in to access the site, their log in details are stored on their home learning section of their Class Notebook.
- **Celebration assembly** will continue to be something that we look forward to, it will be held **via live stream on Teams every Monday afternoon**.
- **Reading** continues to be an area of importance. All children now have a MyOn.co.uk account and they are expected to read for 10 minutes per day.

*Please note there may be some changes to the above should online learning continue after 8<sup>th</sup> March. We will of course continue to cover the statutory National Curriculum whether online or in class.*